

高中職  
彰化扶輪社舉辦 115 年度彰化縣 英語演講比賽(66 屆)辦法  
國中

- 一、主 旨：為培養學習英語興趣，藉以促進國際間之瞭解、友善與和平。
- 二、參加資格：1. 高中職組：凡本縣境內公私立高中職學校得遴派三名學生參加。  
2. 國 中 組：凡本縣境內公私立國中學校得遴派三名學生參加。
- 三、比賽時間：民國 **115 年 12 月 12 日（星期六）** 下午 **12:30** 報到；**13:00** 比賽。
- 四、比賽地點：本社社館（彰化縣農會大樓，彰化市中山路二段 351 號 11 樓）。
- 五、報名方式：一律採通信報名，請於 **11 月 15 日(星期日)**前（以郵戳為憑）  
以掛號郵件寄達本社：  
50065 彰化市中山路二段 351 號 11 樓 C 室「彰化扶輪社」收即可。
- 六、本社收到報名表後，將以電話通知確認報名成功，如寄出五天後未接獲通知，請於報名後主動致電本社（04-7288422）確認。
- 七、演講題目及比賽順序：英語演講題目自訂，請於報名時一併填寫演講題目。  
參賽者須於比賽當日至比賽現場完成報到，並以抽籤方式決定上台順序。
- 八、請將演講稿以 **A4 紙張影印三份並署名於參賽當日繳交**，以供評審參考。
- 九、演講時間為 3~5 分鐘。計時員將於第 3 分鐘舉綠旗，**第 4 分鐘舉黃旗，第 5 分鐘舉紅旗**以提示時間，演講時間未達三分鐘或超過五分鐘均不計名次。  
**(※演講時間規定已有更新，請各位參賽者特別留意！)**
- 十、評分標準：1. Content (50%)、Delivery (30%)、Language (20%)。  
2. 另檢附評分辦法乙份，以供參考。
- 十一、評審老師由本社聘請專業人士擔任之。
- 十二、參賽學生均頒發**參賽獎狀乙份**，以資鼓勵。
- 十三、比賽各組**參賽學生 10 名以下錄取前三名；11 名以上錄取前五名**，於賽後現場公佈成績並頒發獎金。
- 十四、新增獎勵措施：本年度各組別前三名獲獎學生，均可**免費參加 RYLA 青少年領袖營（兩天一夜，價值新臺幣 6,000 元）**。由彰化扶輪社、彰化西北扶輪社及國際扶輪 3462 地區團隊共同贊助提供。
- 十五、本辦法如有未盡事宜得另行通知；本社電話 04-7288422。

-----請沿線撕下-----

彰化扶輪社舉辦 115 年度彰化縣高中職暨國中英語演講比賽報名表

| 姓 名 | 年級班別 | 指導老師 | 聯絡電話 | 演 講 題 目 |
|-----|------|------|------|---------|
|     | 年 班  |      |      |         |
|     | 年 班  |      |      |         |
|     | 年 班  |      |      |         |

學校名稱：

聯絡人：

學校蓋章：

※ 高中職每校得遴派三名學生參加；國中每校得遴派三名學生參加。

## **JUDGING CRITERIA**

### **CONTENT ( 50% )**

**SPEECH DEVELOPEMNT** is the way the speaker puts ideas together so the audience can understand them. The speech is structured around a purpose, and this structure must include an opening, body, and conclusion. A good speech immediately engages the audience's attention and then moves forward a significant conclusion. This development of the speech structure is supported by relevant examples and illustrations, facts and figures, delivered with such smoothness that they blend into the framework of the speech to present the audience with a unified whole.

**EFFECTIVENESS** is measured in part by the audience's reception of the speech, but a large part is your subjective judgment of how the speech came across. You should ask yourself such questions as "Was I able to determine the speaker's purpose?" "Did the speech relate directly to that purpose?" "Was the audience's interest held by the speaker?" "Was this speech subject appropriate for this particular audience?"

**SPEECH VALUE** justifies the act of speaking. The speaker has a responsibility to say something meaningful and original to the audience. The listeners should feel the speaker has made a contribution to their thinking. The ideas should be important ones, although this does not preclude a humorous presentation of them.

### **DELIVERY ( 30 % )**

**PHYSICAL** presentation of a speech carries part of the responsibility for effective communication. The speaker's appearance should reinforce the speech, whether profound, sad, humorous, or instructional. Body language should support points through gestures, express, and body positioning.

**VOICE** is the sound that carries the message. It should be flexible, moving from one pitch level to another for emphasis, and should have a variety of rate and volume. A good voice can be clearly heard and the words easily understood.

**MANNER** is the indirect revelation of the speaker's real self as the speech is delivered. The speaker should speak with enthusiasm and assurance, showing interest in the audience and confidence in their reactions.

### **LANGUAGE ( 20 % )**

**APPROPRIATENESS** of language refers to the choice of words that relate to the speech purpose and to the particular audience hearing the speech. Language should promote clear understanding of thoughts and should fit the occasion precisely.

**CORRECTNESS** of language ensures that attention will be directed toward what the speaker says, not how it is said. Proper use of grammar and correct pronunciation will show that speaker is the master of the words being used.